# Solving the Rubik's Cube with a PDDL Planner

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### Abstract

Rubik's Cube (RC) is a popular puzzle that is also 1 computationally hard to solve. In this demonstra-2 tion, we introduce the first PDDL formulation for 3 the 3-dimensional RC and solve it with an off-the-4 shelf Fast-Downward planner. We also create a 5 plan executor and visualizer to show how the plan 6 achieves the intended goal. Our system has types 7 of two audiences: (a) planning researchers who can 8 explore a hard problem and improve their planning 9 10 algorithms, and (b) RC learners who want to learn how to solve the puzzle at their own pace and can 11 now modify an initial plan (e.g., manually, using 12 other algorithms) and see their execution. 13

## 14 **1** Introduction

As artificial intelligence (AI) continues to solve problems that 15 humans struggle to solve, there is an emerging need for hu-16 mans to understand these solutions so that we can trust AI, 17 create new educational opportunities, and even discover new 18 knowledge. Many of these problems are path-finding prob-19 lems. That is, the problem is to find a sequence of actions 20 (a path) to go from any given state to a goal state. AI has 21 been successfully applied to solve the Rubik's Cube (RC) 22 [Agostinelli et al., 2019; Lakkaraju et al., 2022; Joyner, 2008; 23 Agostinelli et al., 2021] but these methods used opaque learn-24 25 ing techniques which are hard for RC learners to benefit from. While no PDDL encoding of a 3x3x3 RC problem is 26 known to the authors, there is previous work<sup>1</sup> for a 2x2x2 RC 27 setting and is solved with the Fast-Forward planner. Authors 28 in [Büchner et al., 2022] modeled the RC problem in finite 29 domain representation, which enables the common general 30 purpose solvers to be used on the RC problem. Our contri-31 butions are: (a) introducing the first PDDL formulation for 32 a 3-size RC; planning researchers can use it to evaluate their 33 planning algorithms, (b) enabling RC learners to use off-the-34 shelf planners to find custom and optimized way to solve 35 any given RC configuration. Moreover, learning based RC 36 solvers, which have been shown to scale to large instances, 37 can use it as a labeled data generator for training. A demon-38 stration can be seen at the url - here. 39

### 2 Background

### Rubik's Cube (RC)

The Rubik's Cube is a 3-D combination puzzle with colored 42 faces made up of 26 smaller colored pieces linked to a central 43 spindle, with the goal of rotating the blocks until each face 44 of the cube is a single color. To solve the puzzle, one can 45 perform certain actions that correspond to the different faces 46 of the cube. The major actions of a Rubik's cube are Up(U), 47 Down(D), Right(R), Left(L), Front(B), and Back(B), which 48 define a rotation of 90 degrees in a clockwise direction of the 49 respective face per action. The inverse of these actions corre-50 sponds to a 90-degree rotation in the anti-clockwise direction 51 (suffix 'rev'). One can solve the RC from a scrambled state to 52 the original configuration by performing a set of above men-53 tioned actions. 54

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While sticking to planning terminology of actions, prob-55 lems and plans, we want to clarify terminology prevalent in 56 RC literature that we will also refer to. A sequence of actions 57 are called *macro-actions* and a collection of macro-actions 58 are called algorithms in RC parlance. A solver may employ a 59 strategy for sequencing macro-actions to solve the cube. We 60 use the Fast-Downward AI Planner [Helmert, 2006] to solve 61 the RC problem. Fast Downward is a domain-independent 62 classical planning system based on heuristic search. 63

### **3** System Description

We now discuss how an RC can be modelled in PDDL and how the generated plan is linked with a visualizer for providing better understanding to people coming from a nonplanning background as well.



Figure 1: Rubik's cube description to define the domain encoding.

<sup>&</sup>lt;sup>1</sup>https://wu-kan.cn/2019/11/21/Planning-and-Uncertainty/

Listing 1: Action L of Rubik's Cube modeled in PDDL

?z)

?z)

(:action L :effect (and ; for corner cubelets (forall(?x ?y ?z)(when (cube1 ?x ?y ?z))(and (cube2 ?y ?x ?z)))) (forall(?x ?y ?z)(when (cube3 ?x))?y (and (cube1 ?y ?x ?z))))(forall(?x ?y ?z)(when (cube4 ?x))?y (and (cube3 ?y ?x ?z))))(forall(?x ?y ?z)(when (cube2 ?x ?y ?z))(and (cube4 ?y ?x ?z)))) ; for edge cubelets (forall(?x ?z)(when (edge13 ?x ?z))(and (edge12 ?x ?z)))(forall(?y ?z)(when (edge34 ?y ?z)

- (**and** (edge13 ?y ?z)))) (forall(?x ?z)(when (edge24 ?x))?z)
- (**and** (edge34 ?x ?z))))
- (forall(?y ?z)(when (edge12 ?y ?z))(and (edge24 ?y ?z))))))

RC representation in PDDL: In the PDDL domain, the Ru-69 70 bik's cube problem environment has been defined by assuming the cube pieces are in a fixed position, and are named ac-71 cordingly, as defined in Figure 1. Each action in the RC envi-72 ronment is defined as the change of colors on these fixed cube 73 pieces. The 3D axis of the cube is considered as three separate 74 parameters X, Y, and Z that specify the position of the color 75 on the cube's pieces. The three-color cubelet is specified as a 76 predicate with three parameters: X, Y, and Z, which indicate 77 the piece's colors on three separate axes. The two-color edge 78 piece between the cubelets is specified as a predicate with 79 two parameters denoting the piece's colors on the two axes. 80 The predicate names define the fixed position of the cubelets 81 and edge pieces that are defined with respect to the different 82 faces of the cube. The representation considered for the cube 83 positions is shown in the Figure 1. One of the actions, ac-84 tion 'L', of RC designed in PDDL of Rubik's cube from the 85 description provided have been shown in Listing 1. 86

The PDDL for RC is modelled by considering the moves 87 in the RC domain as change of colors on the cube pieces. 88 When the move L is applied to the RC, for example, the left 89 layer is rotated clockwise with respect to the left face. This 90 may be regarded as a clockwise translation of colors from 91 the left layer's cubelet and edge pieces. When the action L 92 is performed on Figure 1, the colors on the pieces: cube1, 93 cube2, cube4, cube3, are circularly shifted towards bottom. 94 The same applies for the edge pieces. The change of color 95 axis on these pieces is also handled accordingly. 96

Generating and Visualizing the Plan: Our system's PDDL 97 encoded RC solver, in combination with a Visualizer, gen-98 erates plan actions to solve the problem using the Fast-99



Figure 2: Shuffled state of the cube. Solution found with FD planner: U, L. Cost: 2.

three-rubiks-cube npm package <sup>2</sup> for 3D RC visualization. A 101 random scrambled state of RC represented in the Visualizer is 102 shown in the Figure 2. AI planners are controllable in gener-103 ating the desired plans. We can specify the search algorithm 104 and the heuristics to the Fast-Downward planner. Each dif-105 ferent search algorithm generates different plans to reach the 106 goal state. We employed A<sup>\*</sup> search algorithm in combination 107 with different heuristics which supports conditional-effects in 108 our system and gives plans in minutes. 109

The system architecture is shown in Figure 3. The users 110 need to upload the domain file and the problem file of RC and 111 select a heuristic of their choice from the dropdown menu. 112 The uploaded domain file and problem file along with the se-113 lected heuristic are sent to the API endpoint. The RC visual-114 izer is scrambled to match the initial state from the uploaded 115 problem file. On the back end, the Fast-Downward Planner 116 with A\* search along with the selected heuristic evaluates the 117 uploaded problem and generates a solution. This solution is 118 provided to the visualizer to solve the RC. The user may vi-119 sually follow the actions in the plan file generated to observe 120 the RC being solved step by step. Additional information on 121 the parameters of search time, total time, evaluated states, ex-122 panded states, and generated states are also displayed in the 123 front end. 124

#### Heuristic Evaluation 4

In our RC solver system, we have incorporated the Fast-126 Downward AI planner, which offers a range of heuristic im-127 plementations for efficient planning. As our RC PDDL em-128 ploys conditional effects, we have selected a subset of heuris-129 tics that support conditional effects in domain modeling. A 130 short description of these heuristics is provided below: 131

Blind heuristic is based on the idea that the search algo-132 rithm doesn't have any knowledge about the problem domain. 133 It estimates the distance to the goal based on the number of 134 actions needed to reach it, without considering their effects. 135

Max heuristic estimates the maximum cost of achiev-136 ing any one of the goals, without considering their inter-137 dependencies. 138

*Goal Count* heuristic calculates the number of unsatisfied 139 goals in the current state and estimates the cost of satisfying 140 all of them. It works best when there is a small number of 141 goals. 142

Landmark Cost Partitioning heuristic is based on the idea 143 of breaking down the planning problem into smaller sub-144 problems, then solving them separately. It uses a technique 145

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Downward (FD) AI planner. We have used publicly available 100

<sup>&</sup>lt;sup>2</sup>https://github.com/lab89/three-rubiks-cube



Figure 3: System Architecture.

called cost partitioning to distribute the estimated cost of
achieving the goal among these sub-problems. [Karpas and
Domshlak, 2009]

*FF* heuristic is based on a simple idea: to achieve a goal,
find the shortest sequence of actions that lead to it. FF (Fast
Forward) planner does a forward search from the initial state
to the goal state. [Hoffmann, 2001]

*Causal Graph* heuristic constructs a graph representing the
 causal relationships between actions and the effects they have
 on the state. It estimates the cost of achieving the goal based
 on this graph. [Helmert, 2004]

*Context-Enhanced Additive* heuristic combines several
sub-heuristics that take into account different aspects of the
problem domain. It estimates the cost of achieving the goal
by adding up the costs of these sub-heuristics and weighting
them based on their relevance to the current state. [Helmert
and Geffner, 2008]

In Table 1, we show the performance of these heuristics on 163 two RC problems (P1 & P2) which are 7 & 8 moves away 164 from the goal state respectively. Here we compare the heuris-165 166 tics across time and plan cost metrics. Apart from these met-167 rics, we also display additional parameters, like the number of states generated before the solution is found, on our web-168 site (as shown in Figure 3). It can be seen that the context-169 enhanced additive heuristic is worst performing across these 170 metrics for both the problems (P1 & P2). 171

# 172 **5** Conclusion

In this work, we have demonstrated the capability of a planner 173 to solve a complex puzzle, i.e., Rubik's Cube. For realizing 174 this, we have created the first PDDL domain for RC. In order 175 to make the generated plan understandable by people outside 176 the planning community as well, we have integrated the gen-177 erated plan with a visualizer showing step-by-step moves to 178 achieve a fully solved RC. In the future, we would like to 179 perform a comparative study of the performance of various 180 planners and different encodings (PDDL vs. SAS+) to solve 181 a given RC configuration. Additionally, an empirical study on 182

Heuristic \Problem	P1		P2	
	time (s)	cost	time (s)	cost
LM Cost Partitioning	0.3614	7	1.5284	8
FF	0.0777	7	0.1607	8
Goal count	4.8279	7	75.6992	8
Blind	28.1153	7	274.05	8
Max	0.4576	7	3.9793	8
Causal Graph	498.73	21	52.3757	18
Context-enhanced additive	741.146	21	526.99	18

Table 1: Comparison of different heuristics on two RC problems.

the performance of abstraction heuristics on the RC modeled 183 in PDDL, which showed some promising results on SAS+ 184 encoding of RC [Büchner et al., 2022], would be interest-185 ing. Integration of a suitable plan validator would be needed 186 so that human-edited plans can be verified before execution 187 (currently, VAL [Howey et al., 2004] does not handle condi-188 tional effects). This would help us to assist a learner to solve 189 RC under various constraints such as time or moves. 190

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